

2019-2020 Budget  
Presentation Brooklyn  
Schools

# Staffing

## BMS

- Position shifts from grade 5 to grade 6
- Decrease grade 7 to four teachers
- Instructional impacts:
  - Grade 5 - Reading, Writing, Math and Science
  - Social Studies/Humanities embedded in reading/writing instr. Grade 5
  - Grade 7- Content reading rotation by quarter with core teachers
  - Grade 8- Full year reading
  - Spanish in related arts rotation grades 5-8
  - Library separated from related arts allowing for open library and FLEX/PACE opportunities

## BES

- Maintain Unified Arts Team
- Two retirements
- Decrease one certified teacher in kindergarten and grade 3
- Increase one certified teacher in grade 1 and grade 4

# Curriculum

## BMS

- Ongoing implementation of Reading and Writing Workshop
- Development of STEAM program
- Continued implementation of EngageNY materials
- Use of DiscoverEd Techbooks in Social Studies and Science
- Continued PD with Jane Cook and Pat Susla
- Internet Safety presentation

## BES

- Ongoing implementation of Reading and Writing Workshop
- Development of STEAM program
  - Implementation of NGSS
- Introduction to Phonics Units of Study (K-1)
- Review of math curriculum and assessments
- Continued PD with Eastconn
- Some integration of Social Studies within ELA workshop

# Instructional Supplies

## BMS

- Bulk Ordering
- Uconn Surplus
  - Furniture
  - Technology
- Swap Shop
- Reduced Periodical Requests
- Staff worked to reduce Instructional Supplies to support the increase in technology

## BES

- Bulk Ordering
- UConn Surplus
  - Furniture
  - Technology
- Swap Shop
- Reduced Periodical Requests
- Guidelines for staff orders

# Technology

## BMS

- Additional Smartboards
- Replacement MacAir for outdated staff desktops for portability
- 1-1 Chromebooks grades 5-8
- Increase in technology equipment
- Increase in technology software with some priced for multiple years

## BES

- Additional Smartboards
- Replacement MacAir for outdated staff desktops for portability
- Additional Chromebooks with charging stations
- Increase in technology equipment
- Increase in technology software with some priced for multiple years

# Special Education

## BES

-Current programming will continue

## BMS

-Addition of a Special Education teacher for Learning Center program. Learning Center program is in place at BES and needs to be implemented at BMS for students moving to middle school. Currently 7 students who will be assigned to this program. Program will save us at least \$165,954 in outplacement costs.

-Addition of one grade level Special Education teacher. Currently one teacher must service two grade levels. As case loads grow, one teacher can not provide the necessary interventions and services for two separate grade levels. BMS would like to move towards a more collaborative teaching model, but can only do this with four grade level SE teachers.

## High School Tuition Costs

Woodstock Academy (12 Students): \$204,947

Killingly High School (14 Students): \$152,455

QVMC (3 Students): \$25,122

## Out of District

In State LEA (10 Students): \$684,142

In State Private (13 Students): \$780,278

of State Private (1 Student): \$71,701

Out

Special Education Transportation Anticipated Cost: \$338,108

# Special Education Instructional Supplies & Technology

Instructional Supplies: Purchase of additional evaluation kits- one set in each building

Technology Software: Frontline Direct, iPad Apps per IEP, ACE Curriculum, purchase of two computers for evaluation scoring

Health Exams Psychological- Approximately \$2500 per evaluation, district averages 4 evaluations per year

Instructional Supports: Interpreters, replacement of audiological equipment

# Brooklyn Mission:

The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

- District and School Advancement Plans: Universal screening, SRBI, data collection, implementation of curriculum, monitoring and assessing teaching and learning will lead to increased student outcomes!
- Collaborative learning: staff and students
- Business operations: Shared services model to increase efficiency and accuracy
- Insurance: CT-CHIP: CT Collaborative Health Insurance Program will result in cost savings
- Cooperative Bids: both through EASTCONN and surrounding towns could result in cost savings
- Shared resources with private and other public schools to include professional development and curriculum resources